

GCSE topic mapping grids

AQA

| Topic | Sub-topic | Coverage in <i>À plus!</i> | |
|--|---|----------------------------|------------|
| | | Unit | Subunit |
| LIFESTYLE: Health | Healthy and unhealthy lifestyles and their consequences | 4 | 1, 2, 4 |
| | | 9 | 4 |
| | | 13 | 4 |
| | Issues concerning smoking, alcohol and drugs | 13 | 4 |
| | Common illnesses and their treatment | 9 | 4, 5 |
| LIFESTYLE: Relationships and choices | Relationships with family and friends | 7 | 6 |
| | | 10 | 2–4 |
| | Future plans regarding marriage/partnership | 15 | 1 |
| | Social issues and equality | 13 | 3 |
| LEISURE: Free time and the media | Free-time activities | 2 | 1–5 |
| | | 4 | 5 |
| | | 5 | 1–5 |
| | | 7 | 4 |
| | Shopping, money, fashion and trends | 8 | 1–5 |
| | | 9 | 2 |
| | | 11 | 3 |
| | Advantages and disadvantages of new technology | 10 | 4 |
| 11 | | 4 | |
| LEISURE: Holidays | Plans, preferences, experiences | 7 | 1–3, 5 |
| | | 6 | 1, 2, 4, 5 |
| | | 9 | 1, 3 |
| | | 10 | 1, 2 |
| | What to see and getting around | 6 | 3 |
| | | 7 | 1, 4 |
| HOME AND ENVIRONMENT: Home and local area | Special occasions celebrated in the home | 4 | 1 |
| | Home, town, neighbourhood and region, where it is and what it is like | 3 | 1, 3–5 |
| | | 5 | 3 |
| HOME AND ENVIRONMENT: Environment | Current problems facing the planet | 12 | 1–3 |
| | Being environmentally friendly in the home and local area | 12 | 4, 5 |

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|--|--|----------------------------|---------|
| | | Unit | Subunit |
| WORK AND EDUCATION: School/college and future plans | What school/college is like | 1 | 1–5 |
| | | 14 | 1–3 |
| | Pressures and problems | 13 | 3 |
| | | 14 | 3, 4 |
| | | 15 | 3 |
| | | | |
| WORK AND EDUCATION: Current and future jobs | Looking for and getting a job | 11 | 1, 2 |
| | | 13 | 1, 2 |
| | Advantages and disadvantages of different jobs | 11 | 1, 2, 5 |
| | | 13 | 2 |
| | | 15 | 2 |
| | | | |

Edexcel

| Topic | Sub-topic | Coverage in <i>À plus!</i> | |
|--|--------------------------------|----------------------------|--------------------------|
| | | Unit | Subunit |
| Out and about | Visitor information | 6 | 5 |
| | | 7 | 2 |
| | Basic weather | 3 | 1 |
| | | 7 | 3 |
| | Local amenities | 3 | 3, 4 |
| | | 5 | 3 |
| | Accommodation | 3 | 5 |
| | | 6 | 4 |
| | | 7 | 2 |
| | | 9 | 1 |
| | Directions | 7 | 1 |
| | Public transport | 6 | 3 |
| 7 | | 4 | |
| 12 | | 3 | |
| Customer service and transactions | Cafés and restaurants | 7 | 5 |
| | | 9 | 1 |
| | Shops | 8 | 1, 2, 4, 5 |
| | Dealing with problems | 8 | 3 |
| 9 | | 1–5 | |
| Personal information | General interests | 2 | 1, 2, 4, 5 |
| | Leisure activities | 2 | 1–5 |
| | | 5 | 1–5 |
| | Family and friends | 7 | 6 |
| | | 10 | 2–4 |
| Future plans, education and work | Basic language of the internet | 8 | <i>C'est en plus!</i> |
| | | 11 | <i>C'est en plus!</i> |
| | Simple job advertisements | 13 | 1 |
| | Simple job applications and CV | 13 | 2 |
| | School and college | 1 | 1–5 |
| | | 14 | 1–4 |
| | | 15 | 1–3 |
| Media and culture | Music, film, reading | 5 | 2, 4 |
| | | 4 | 5 |
| | Fashion, celebrities, religion | 5 | <i>C'est en plus!</i> |
| | | 2 | <i>C'est en plus!</i> |
| | Blogs, internet | 8 | 2, <i>C'est en plus!</i> |
| Sport and leisure | Hobbies/interests | 2 | 1, 2, 4, 5 |
| | Sporting events | 2 | 2 |
| | Lifestyle choices | 2 | 3 |
| | | 4 | 4, <i>C'est en plus!</i> |
| | 5 | 1, 2 | |
| | 11 | 3 | |

| Topic | Sub-topic | Coverage in <i>À plus!</i> | |
|--------------------------------------|--------------------------------|----------------------------|--------------------------|
| | | Unit | Subunit |
| Sport and leisure | Hobbies/interests | 2 | 1, 2, 4, 5 |
| | Sporting events | 2 | 2 |
| | Lifestyle choices | 2 | 3 |
| | | 4 | 4, <i>C'est en plus!</i> |
| | | 5 | 1, 2 |
| | 11 | 3 | |
| Travel and tourism | Holidays | 6 | 1, 2 |
| | | 10 | 1, 2 |
| | Accommodation | 6 | 4 |
| | | 7 | 2 |
| | Eating, food, drink | 4 | 1–5 |
| | | 7 | 4 |
| Business, work and employment | Work experience/part-time jobs | 11 | 1, 2, 4, 5 |
| | | 13 | 2 |
| | Product or service information | 8 | 2–4 |

OCR

| Topic | Sub-topic | Coverage in <i>À plus!</i> | |
|--|---|----------------------------|------------|
| | | Unit | Subunit |
| 1 Home and local area | Life in the home; friends and relationships | 3 | 5 |
| | | 10 | 2–4 |
| | Local area, facilities and getting round | 3 | 1–4 |
| | | 8 | 1–5 |
| | | 9 | 1–3 |
| 12 | 3, 4 | | |
| 2 Health and sport | Sport, outdoor pursuits and healthy lifestyle | 2 | 2 |
| | | 4 | 4 |
| | | 9 | 4, 5 |
| | Food and drink as aspects of culture and health | 4 | 1–5 |
| | | 7 | 5 |
| 9 | 1 | | |
| 3 Leisure and entertainment (includes online) | Socialising, special occasions and festivals | 2 | 1–5 |
| | | 4 | 1 |
| | | 7 | 6 |
| | Television, films and music | 2 | 2 |
| | | 4 | 5 |
| 5 | 1–5 | | |
| 4 Travel and the wider world | Holidays and exchanges | 6 | 1–5 |
| | | 7 | 1–4 |
| | | 9 | 1 |
| | | 10 | 1, 2 |
| | Environmental, cultural and social issues | 12 | 1–5 |
| 13 | | 3, 4 | |
| 5 Education and work | School life in the UK and in the target language country or community | 1 | 1–5 |
| | | 14 | 1–4 |
| | Work experience, future study and jobs, working abroad | 11 | 1, 2, 4, 5 |
| | | 13 | 1–3 |
| | | 15 | 1–3 |

| Context | Area | Coverage in <i>À plus!</i> | |
|--|--|----------------------------|--------------------------|
| | | Unit | Subunit |
| Personal and social life | Self, family, friends | 10 | 2–4 |
| | Home life | 3 | 5 |
| | Shopping | 8 | 1–5 |
| | | 9 | 2 |
| | Meals | 4 | 1–3 |
| | | 7 | 5 |
| | | 9 | 1 |
| | Healthy living | 2 | 2 |
| | | 4 | 4, 5 |
| | Illness and accident | 9 | 4, 5 |
| | Free time | 2 | 1–5 |
| | | 5 | 1–5 |
| Fashion | 8 | 3 | |
| Relationships | 10 | 2–4 | |
| Future plans | 15 | 1–3 | |
| Local community | Home town | 3 | 1–4 |
| | | 12 | 3, 4 |
| | School, education | 1 | 1–5 |
| | | 14 | 1–4 |
| | Local environment | 3 | 1, 3, 4 |
| | | 12 | 4 |
| | Pollution, recycling | 12 | 2, 5 |
| | Local facilities | 8 | 1–5 |
| Comparisons with other towns and regions | 3 | 2, 4 | |
| Weather and seasons | 7 | 3 | |
| The world of work | Work experience | 11 | 1, 2, 4, 5 |
| | | 13 | 1, 2 |
| | Part-time jobs | 11 | 1, 2 |
| | Future careers | 15 | 1, 3 |
| | Technology (sending messages, accessing information) | 2 | 2, <i>C'est en plus!</i> |
| | | 8 | <i>C'est en plus!</i> |
| | 11 | 4 | |
| The wider world | Travel and holidays | 6 | 1–5 |
| | | 7 | 1–4 |
| | | 9 | 1 |
| | | 10 | 1, 2 |
| | Media | 4 | 5 |
| | | 5 | 1–5 |
| | Social issues | 13 | 3, 4 |
| | Life in the countries and communities where the language is spoken | 3 | 1–5 |
| | | 7 | 1–5 |

CCEA

| Context | Topic | Coverage in <i>À plus!</i> | | |
|-------------------------|---|---|--------------------------|------|
| | | Unit | Sub-unit | |
| 1 The individual | Relationships: family and friends | 10 | 2–4 | |
| | Local environment: advantages and disadvantages | 3 | 1, 3, 4 | |
| | | 8 | 1–5 | |
| | | 12 | 3, 4 | |
| | Activities: daily routine and leisure activities | 1 | 4 | |
| | | 2 | 1–5 | |
| | | 5 | 1–5 | |
| | | 9 | 4, 5 | |
| | Health and lifestyle: diet, exercise and illness | 2 | 1–5 | |
| | | 4 | 1–5 | |
| | | 7 | 5 | |
| | | 9 | 4, 5 | |
| 2 Citizenship | | Social issues: problems in society and equality | 13 | 3, 4 |
| | | Travel and tourism: destinations and choices | 6 | 1–5 |
| | 7 | | 1–4 | |
| | 10 | | 1, 2 | |
| | Environmental issues: attitudes to and responsibilities for litter, transport, energy, conservation and recycling | 12 | 1–5 | |
| | Media and communications | 4 | 5 | |
| | | 5 | 1–5 | |
| | Celebrations: festivals and customs | 4 | 1, <i>C'est en plus!</i> | |
| 7 | | 6 | | |
| 3 Employability | School life | 1 | 1–5 | |
| | | 14 | 1–4 | |
| | Part-time jobs: advantages and disadvantages | 11 | 1, 2, 4, 5 | |
| | | 13 | 1, 2 | |
| | Future plans: choices and expectations | 15 | 1–3 | |